

**Texas Education Agency**  
**2016-17 Federal Report Card for Texas Public Schools**

Campus Name: ROBERT LEE H S

Campus ID: 041902001

District Name: ROBERT LEE ISD

**Part I: Student Achievement by Proficiency Level**

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

				African		American		Pacific		Two or More		Special Ed	Econ Disadv	ELL	Female	Male	Migrant
				State	District	Campus	American	Hispanic	White	Indian	Asian						
<b>STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)</b>																	
<b>Grade 7</b>																	
Reading	2017	72%	78%	<b>78%</b>	-	83%	75%	-	-	-	-	*	67%	-	70%	88%	-
	2016	69%	94%	<b>94%</b>	-	100%	89%	-	-	-	-	*	92%	-	89%	100%	-
Mathematics	2017	68%	67%	<b>67%</b>	-	83%	58%	-	-	-	-	*	56%	-	70%	63%	-
	2016	68%	88%	<b>88%</b>	-	100%	78%	-	-	-	-	*	92%	-	78%	100%	-
Writing	2017	68%	61%	<b>61%</b>	-	*	58%	-	-	-	-	*	56%	-	60%	63%	-
	2016	68%	88%	<b>88%</b>	-	86%	89%	-	-	-	-	*	83%	-	89%	86%	-
<b>Grade 8</b>																	
Reading	2017	84%	93%	<b>93%</b>	-	100%	86%	*	-	-	-	-	100%	-	89%	100%	-
	2016	85%	67%	<b>65%</b>	-	*	73%	*	-	-	-	*	60%	*	75%	56%	-
Mathematics	2017	84%	93%	<b>93%</b>	-	100%	86%	*	-	-	-	-	100%	-	89%	100%	-
	2016	80%	83%	<b>88%</b>	-	*	91%	*	-	-	-	*	90%	*	88%	89%	-
Science	2017	74%	71%	<b>71%</b>	-	*	86%	*	-	-	-	-	78%	-	56%	100%	-
	2016	73%	67%	<b>71%</b>	-	*	82%	*	-	-	-	*	70%	*	63%	78%	-
Social Studies	2017	62%	57%	<b>57%</b>	-	*	*	*	-	-	-	-	67%	-	*	100%	-
	2016	62%	50%	<b>53%</b>	-	*	64%	*	-	-	-	*	60%	*	*	67%	-
<b>End of Course</b>																	
English I	2017	61%	46%	<b>52%</b>	-	*	53%	-	-	-	*	*	*	*	64%	43%	-
	2016	63%	65%	<b>68%</b>	-	63%	71%	-	-	-	-	*	60%	-	82%	55%	-
English II	2017	64%	64%	<b>65%</b>	-	54%	77%	-	-	-	-	*	65%	*	78%	59%	-
	2016	66%	65%	<b>70%</b>	-	50%	92%	-	-	-	-	*	63%	*	77%	64%	-
Algebra I	2017	81%	79%	<b>95%</b>	-	*	92%	-	-	-	*	*	100%	*	89%	100%	-
	2016	76%	75%	<b>80%</b>	-	*	86%	-	-	-	-	*	77%	-	91%	67%	-
Biology	2017	85%	94%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-	100%	100%	-
	2016	86%	95%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	*	100%	100%	-
U.S. History	2017	91%	82%	<b>82%</b>	-	83%	89%	-	*	-	-	*	81%	*	82%	82%	-
	2016	90%	95%	<b>95%</b>	-	*	100%	-	-	-	*	*	91%	-	88%	100%	-
<b>All Grades</b>																	
All Subjects	2017	74%	76%	<b>75%</b>	-	76%	75%	*	*	-	*	32%	73%	*	72%	77%	-
	2016	74%	75%	<b>79%</b>	-	70%	84%	*	-	-	*	32%	77%	*	80%	79%	-
Reading	2017	71%	75%	<b>69%</b>	-	65%	69%	*	-	-	*	*	62%	*	74%	64%	-
	2016	72%	72%	<b>73%</b>	-	62%	81%	*	-	-	-	*	68%	*	80%	66%	-
Mathematics	2017	78%	82%	<b>84%</b>	-	94%	78%	*	-	-	*	*	86%	*	82%	87%	-
	2016	75%	74%	<b>85%</b>	-	83%	85%	*	-	-	-	*	86%	*	86%	84%	-
Writing	2017	66%	59%	<b>61%</b>	-	*	58%	-	-	-	-	*	56%	-	60%	63%	-
	2016	68%	79%	<b>88%</b>	-	86%	89%	-	-	-	-	*	83%	-	89%	86%	-
Science	2017	78%	77%	<b>87%</b>	-	82%	94%	*	-	-	-	*	89%	-	73%	100%	-
	2016	77%	83%	<b>86%</b>	-	79%	90%	*	-	-	-	*	86%	*	82%	89%	-
Social Studies	2017	76%	72%	<b>72%</b>	-	78%	75%	*	*	-	-	*	76%	*	60%	88%	-
	2016	76%	74%	<b>76%</b>	-	50%	84%	*	-	-	*	*	76%	*	63%	86%	-

State District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
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**STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)**

**All Grades**

All Subjects	2017	44%	43%	<b>42%</b>	-	33%	48%	*	*	-	*	8%	38%	*	43%	42%	-
	2016	42%	44%	<b>49%</b>	-	28%	61%	*	-	-	*	5%	46%	*	51%	46%	-
Reading	2017	43%	44%	<b>39%</b>	-	29%	43%	*	-	-	*	*	40%	*	41%	36%	-
	2016	42%	39%	<b>43%</b>	-	21%	60%	*	-	-	-	*	39%	*	46%	39%	-
Mathematics	2017	45%	46%	<b>53%</b>	-	56%	50%	*	-	-	*	*	43%	*	57%	48%	-
	2016	40%	43%	<b>53%</b>	-	33%	62%	*	-	-	-	*	49%	*	57%	48%	-
Writing	2017	36%	44%	<b>44%</b>	-	*	50%	-	-	-	-	*	44%	-	50%	38%	-
	2016	39%	45%	<b>56%</b>	-	43%	67%	-	-	-	-	*	58%	-	56%	57%	-
Science	2017	48%	43%	<b>53%</b>	-	45%	61%	*	-	-	-	*	47%	-	47%	60%	-
	2016	44%	52%	<b>49%</b>	-	36%	55%	*	-	-	-	*	45%	*	53%	44%	-
Social Studies	2017	48%	25%	<b>25%</b>	-	11%	44%	*	*	-	-	*	20%	*	20%	31%	-
	2016	45%	54%	<b>54%</b>	-	20%	64%	*	-	-	*	*	52%	*	50%	57%	-

**STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)**

**All Grades**

All Subjects	2017	19%	17%	<b>14%</b>	-	10%	17%	*	*	-	*	8%	13%	*	13%	14%	-
	2016	17%	16%	<b>15%</b>	-	5%	21%	*	-	-	*	0%	16%	*	14%	16%	-
Reading	2017	18%	21%	<b>11%</b>	-	10%	12%	*	-	-	*	*	11%	*	10%	11%	-
	2016	16%	15%	<b>9%</b>	-	3%	13%	*	-	-	-	*	9%	*	7%	10%	-
Mathematics	2017	21%	17%	<b>20%</b>	-	13%	22%	*	-	-	*	*	18%	*	21%	17%	-
	2016	17%	17%	<b>19%</b>	-	6%	26%	*	-	-	-	*	11%	*	25%	12%	-
Writing	2017	11%	18%	<b>22%</b>	-	*	25%	-	-	-	-	*	22%	-	20%	25%	-
	2016	14%	5%	<b>6%</b>	-	0%	11%	-	-	-	-	*	8%	-	11%	0%	-
Science	2017	19%	13%	<b>17%</b>	-	9%	22%	*	-	-	-	*	16%	-	20%	13%	-
	2016	15%	17%	<b>20%</b>	-	7%	30%	*	-	-	-	*	27%	*	12%	28%	-
Social Studies	2017	26%	6%	<b>6%</b>	-	6%	6%	*	*	-	-	*	8%	*	0%	13%	-
	2016	21%	21%	<b>22%</b>	-	10%	28%	*	-	-	*	*	33%	*	13%	29%	-

**STAAR Participation (All Grades)**

All Tests	2017	99%	100%	<b>100%</b>	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2016	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Reading	2017	99%	100%	<b>100%</b>	-	100%	100%	*	*	-	*	100%	100%	*	100%	100%	-
	2016	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	-	100%	100%	*	100%	100%	-
Mathematics	2017	100%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	*	100%	100%	-
	2016	100%	100%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	*	100%	100%	-
Writing	2017	100%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-	100%	100%	-
	2016	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-	100%	100%	-
Science	2017	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	-	100%	100%	-
	2016	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	*	100%	100%	-
Social Studies	2017	98%	100%	<b>100%</b>	-	100%	100%	*	*	-	-	*	100%	*	100%	100%	-
	2016	98%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	*	100%	*	100%	100%	-

**STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)**

Reading Tests																	
% of Participants	2017	98%	93%	<b>86%</b>	-	*	82%	-	-	-	-	86%	100%	*	89%	*	-
% STAAR/EOC With No Accommodations	2017	13%	3%	<b>7%</b>	-	*	9%	-	-	-	-	7%	11%	*	0%	*	-
% STAAR/EOC With Accommodations	2017	73%	83%	<b>71%</b>	-	*	73%	-	-	-	-	71%	78%	*	89%	*	-
% STAAR Alternate 2	2017	12%	7%	<b>7%</b>	-	*	0%	-	-	-	-	7%	11%	*	0%	*	-
% of Non-Participants	2017	2%	7%	<b>14%</b>	-	*	18%	-	-	-	-	14%	0%	*	11%	*	-







or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	Campus	District	State
2014-15	41.7%	41.7%	56.1%
2013-14	*	66.7%	57.5%

Source: Texas Higher Education Coordinating Board

### Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

#### State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1

#### State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95

<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>%</b>
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment