

**Texas Education Agency  
2017-18 School Report Card  
ROBERT LEE H S (041902001)**

District Name: **ROBERT LEE ISD**  
Campus Type: **High School**

Total Students: **105**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	89
School Progress	Met Standard	90
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.4%	12.6%
Hispanic	32.4%	35.3%	52.4%
White	61.0%	60.1%	27.8%
American Indian	2.9%	1.4%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.9%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.5%	57.6%	58.8%
English Learners	1.9%	1.4%	18.8%
Special Education	9.5%	12.0%	9.1%
<b>Mobility Rate (2016-17)</b>	17.7%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.1	14.1	16.7
Foreign Languages	5.4	5.4	18.6
Mathematics	11.1	11.1	17.9
Science	9.5	9.5	19.0
Social Studies	16.8	16.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	57.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	52.4%	63.1%	Total Operating Expenditures	\$15,285	\$11,241	\$9,503
				Instruction	\$8,889	\$5,784	\$5,338
				Instructional Leadership	\$54	\$39	\$149
				School Leadership	\$1,049	\$653	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>85%</b>	*	82%	88%	*	-	-	*	80%
	2017	75%	77%	<b>76%</b>	-	76%	77%	*	*	-	*	76%
Reading	2018	74%	69%	<b>74%</b>	*	69%	79%	*	-	-	*	69%
	2017	72%	77%	<b>72%</b>	-	*	74%	*	-	-	*	*
Mathematics	2018	81%	82%	<b>94%</b>	*	100%	94%	*	-	-	-	88%
	2017	79%	84%	<b>86%</b>	*	*	81%	*	-	-	*	86%
Writing	2018	66%	72%	*	*	*	*	*	-	-	-	*
	2017	67%	57%	*	-	*	*	-	-	-	-	*
Science	2018	80%	84%	<b>97%</b>	-	*	96%	-	-	-	*	*
	2017	79%	77%	*	-	*	*	*	-	-	-	*
Social Studies	2018	78%	82%	<b>81%</b>	-	*	86%	-	-	-	*	*
	2017	77%	*	*	-	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>58%</b>	*	50%	63%	*	-	-	*	47%
	2017	45%	44%	<b>44%</b>	-	31%	52%	*	*	-	*	39%
Reading	2018	46%	43%	<b>51%</b>	*	42%	57%	*	-	-	*	43%
	2017	44%	45%	<b>41%</b>	-	*	49%	*	-	-	*	*
Mathematics	2018	50%	49%	<b>66%</b>	*	67%	69%	*	-	-	-	46%
	2017	46%	47%	<b>54%</b>	-	*	52%	*	-	-	*	43%
Writing	2018	41%	46%	*	*	*	*	*	-	-	-	*
	2017	36%	46%	*	-	*	*	-	-	-	-	*
Science	2018	51%	46%	<b>62%</b>	-	*	65%	-	-	-	*	*
	2017	49%	44%	*	-	*	*	*	-	-	-	*
Social Studies	2018	53%	62%	<b>59%</b>	-	*	67%	-	-	-	*	*
	2017	49%	*	*	-	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>32%</b>	*	29%	34%	*	-	-	*	23%
	2017	20%	18%	<b>14%</b>	-	8%	18%	*	*	-	*	13%
Reading	2018	19%	19%	<b>26%</b>	*	23%	29%	*	-	-	*	20%
	2017	19%	22%	<b>11%</b>	-	*	14%	*	-	-	*	*
Mathematics	2018	24%	24%	<b>44%</b>	*	47%	47%	*	-	-	-	29%
	2017	22%	18%	<b>20%</b>	-	*	23%	*	-	-	*	18%
Writing	2018	13%	11%	*	*	*	*	*	-	-	-	*
	2017	11%	20%	*	-	*	*	-	-	-	-	*
Science	2018	23%	23%	<b>32%</b>	-	*	30%	-	-	-	*	*
	2017	19%	13%	*	-	*	*	*	-	-	-	*
Social Studies	2018	31%	35%	<b>34%</b>	-	*	43%	-	-	-	*	*
	2017	27%	*	*	-	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>80</b>	*	84	78	*	-	-	*	71
	2018	69	60	<b>75</b>	*	81	72	-	-	-	*	70
Mathematics	2018	70	69	<b>84</b>	*	87	85	*	-	-	-	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>63%</b>	-	*	*	-	-	-	-	*
	2017	35%	53%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	58%	<b>83%</b>	-	*	*	-	-	-	-	*
	2017	43%	48%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>88%</b>	-	100%	83%	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	94%	<b>94%</b>	-	100%	92%	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	-	100%	92%	-	-	-	-	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	1.1%	<b>1.2%</b>	-	0.0%	2.0%	-	-	-	*	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	95.7%	<b>95.5%</b>	-	100.0%	92.3%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.8%	95.7%	<b>95.5%</b>	-	100.0%	92.3%	-	-	-	-	90.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	96.0%	<b>95.5%</b>	-	100.0%	92.3%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.4%	96.0%	<b>95.5%</b>	-	100.0%	92.3%	-	-	-	-	90.9%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	93.3%	<b>92.3%</b>	-	*	88.9%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	95.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2016	89.1%	88.0%	<b>95.5%</b>	-	100.0%	92.3%	-	-	-	-	90.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	76.9%	<b>76.9%</b>	-	*	80.0%	-	-	-	-	85.7%
Class of 2016	87.4%	82.4%	<b>87.5%</b>	-	66.7%	100.0%	-	-	-	-	83.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.7%	<b>85.7%</b>	-	83.3%	85.7%	-	-	-	*	91.7%
Class of 2016	85.1%	86.4%	<b>90.5%</b>	-	77.8%	100.0%	-	-	-	-	90.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.3%	<b>54.5%</b>	-	66.7%	53.3%	-	-	-	*	50.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	45.8%	<b>50.0%</b>	-	66.7%	46.7%	-	-	-	*	46.2%
Class of 2016	71.6%	66.7%	<b>70.0%</b>	-	55.6%	81.8%	-	-	-	-	60.0%
Average SAT Score											
Class of 2017	1019	1102	<b>1102</b>	-	*	*	-	-	-	-	*
Class of 2016	1375	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.5	<b>20.5</b>	-	*	21.4	-	-	-	-	*
Class of 2016	20.3	21.2	<b>21.2</b>	-	17.6	23.4	-	-	-	-	18.2

**Texas Education Agency  
2017-18 School Report Card  
FAIRVIEW ACCELERATED (041902002)**

District Name: **ROBERT LEE ISD**  
Campus Type: **High School**

Total Students: **2**  
Grade Span: **08 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	*	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.4%	12.6%
Hispanic	50.0%	35.3%	52.4%
White	50.0%	60.1%	27.8%
American Indian	0.0%	1.4%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	57.6%	58.8%
English Learners	0.0%	1.4%	18.8%
Special Education	50.0%	12.0%	9.1%
<b>Mobility Rate (2016-17)</b>	50.0%	19.9%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.9%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	75%	77%	*	-	-	*	-	-	-	-	*
Mathematics	2017	79%	84%	*	-	-	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	45%	44%	*	-	-	*	-	-	-	-	*
Mathematics	2017	46%	47%	*	-	-	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2017	20%	18%	*	-	-	*	-	-	-	-	*
Mathematics	2017	22%	18%	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	*	-	*	*	-	-	-	-	*
2015-16	2.0%	1.1%	*	-	*	*	-	-	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	95.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	96.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	100.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	95.5%	*	-	-	*	-	-	-	-	*
Class of 2016	89.1%	88.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	76.9%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.3%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	45.8%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.7%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1102	-	-	-	-	-	-	-	-	-
Class of 2016	1375	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.5	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.2	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
ROBERT LEE EL (041902101)**

District Name: **ROBERT LEE ISD**  
Campus Type: **Elementary**

Total Students: **170**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	57
Student Achievement	Met Standard	67
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	34

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.8%	1.4%	12.6%	Kindergarten	18.0	18.0	18.7
Hispanic	37.1%	35.3%	52.4%	Grade 1	11.0	11.0	18.8
White	59.4%	60.1%	27.8%	Grade 2	17.0	17.0	18.8
American Indian	0.6%	1.4%	0.4%	Grade 3	20.0	20.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	14.7	14.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.5	18.5	21.2
Two or More Races	1.2%	1.8%	2.3%	Grade 6	19.1	19.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.2%	57.6%	58.8%				
English Learners	1.2%	1.4%	18.8%				
Special Education	10.0%	12.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.5%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	52.4%	63.1%	Total Operating Expenditures	\$6,450	\$11,241	\$9,503
				Instruction	\$4,218	\$5,784	\$5,338
				Instructional Leadership	\$32	\$39	\$149
				School Leadership	\$447	\$653	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>69%</b>	*	*	81%	*	-	-	*	64%
	2017	75%	77%	<b>81%</b>	*	73%	87%	*	-	-	-	73%
Reading	2018	74%	69%	<b>69%</b>	*	*	78%	*	-	-	*	63%
	2017	72%	77%	<b>85%</b>	*	78%	92%	*	-	-	-	76%
Mathematics	2018	81%	82%	<b>76%</b>	*	*	87%	*	-	-	*	*
	2017	79%	84%	<b>86%</b>	*	*	91%	*	-	-	-	*
Writing	2018	66%	72%	*	*	*	*	-	-	-	*	*
	2017	67%	57%	*	*	*	*	-	-	-	-	*
Science	2018	80%	84%	*	*	*	*	-	-	-	-	*
	2017	79%	77%	*	-	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>37%</b>	*	*	45%	*	-	-	*	32%
	2017	45%	44%	<b>46%</b>	*	34%	55%	*	-	-	-	37%
Reading	2018	46%	43%	<b>37%</b>	*	*	43%	*	-	-	*	35%
	2017	44%	45%	<b>53%</b>	*	39%	62%	*	-	-	-	46%
Mathematics	2018	50%	49%	<b>41%</b>	*	*	48%	*	-	-	*	*
	2017	46%	47%	<b>45%</b>	*	*	55%	*	-	-	-	*
Writing	2018	41%	46%	*	*	*	*	-	-	-	*	*
	2017	36%	46%	*	*	*	*	-	-	-	-	*
Science	2018	51%	46%	*	*	*	*	-	-	-	-	*
	2017	49%	44%	*	-	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>12%</b>	*	*	16%	*	-	-	*	7%
	2017	20%	18%	<b>23%</b>	*	20%	26%	*	-	-	-	13%
Reading	2018	19%	19%	<b>14%</b>	*	*	17%	*	-	-	*	14%
	2017	19%	22%	<b>34%</b>	*	30%	38%	*	-	-	-	26%
Mathematics	2018	24%	24%	<b>12%</b>	*	*	19%	*	-	-	*	*
	2017	22%	18%	<b>18%</b>	*	*	21%	*	-	-	-	*
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	20%	*	*	*	*	-	-	-	-	*
Science	2018	23%	23%	*	*	*	*	-	-	-	-	*
	2017	19%	13%	*	-	*	*	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>55</b>	*	59	56	*	-	-	*	57
Reading	2018	69	60	<b>51</b>	*	53	52	*	-	-	*	54
Mathematics	2018	70	69	<b>60</b>	*	66	59	*	-	-	*	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	*	*	*	*	*	-	-	*	*
	2017	35%	53%	<b>60%</b>	*	*	88%	*	-	-	-	*
Mathematics	2018	47%	58%	<b>46%</b>	*	*	83%	-	-	-	-	67%
	2017	43%	48%	<b>53%</b>	*	*	56%	*	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>74%</b>	*	71%	73%	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>26%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>79%</b>	*	71%	82%	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	*	71%	82%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	89%	<b>89%</b>	*	71%	100%	-	-	-	-	92%

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**Texas Education Agency  
2017-18 School Report Card  
WALL SP PROG (041902180)**

District Name: **ROBERT LEE ISD**  
Campus Type: **Elementary**

Total Students: **2**  
Grade Span: **03 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	*	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.4%	12.6%
Hispanic	50.0%	35.3%	52.4%
White	50.0%	60.1%	27.8%
American Indian	0.0%	1.4%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	57.6%	58.8%
English Learners	0.0%	1.4%	18.8%
Special Education	100.0%	12.0%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.9%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.9%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	69%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	82%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	43%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	49%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	19%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	24%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	*	-	-	*	-	-	-	-	*
Reading	2018	69	60	*	-	-	*	-	-	-	-	*
Mathematics	2018	70	69	*	-	-	*	-	-	-	-	*

**Texas Education Agency  
2017-18 School Report Card  
FAIRVIEW SPECIAL PROGRAMS (041902195)**

District Name: **ROBERT LEE ISD**  
Campus Type: **High School**

Total Students: **4**  
Grade Span: **09 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	*	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.4%	12.6%
Hispanic	25.0%	35.3%	52.4%
White	75.0%	60.1%	27.8%
American Indian	0.0%	1.4%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.0%	57.6%	58.8%
English Learners	0.0%	1.4%	18.8%
Special Education	100.0%	12.0%	9.1%
<b>Mobility Rate (2016-17)</b>	71.4%	19.9%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.9%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	*	-	*	*	-	-	-	-	*
	2017	75%	77%	*	-	*	*	-	-	-	-	*
Reading	2017	72%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	82%	*	-	-	*	-	-	-	-	-
	2017	79%	84%	*	-	*	*	-	-	-	-	*
Science	2017	79%	77%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	82%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	*	-	*	*	-	-	-	-	*
	2017	45%	44%	*	-	*	*	-	-	-	-	*
Reading	2017	44%	45%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	49%	*	-	-	*	-	-	-	-	-
	2017	46%	47%	*	-	*	*	-	-	-	-	*
Science	2017	49%	44%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	*	-	*	*	-	-	-	-	*
	2017	20%	18%	*	-	*	*	-	-	-	-	*
Reading	2017	19%	22%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	24%	*	-	-	*	-	-	-	-	-
	2017	22%	18%	*	-	*	*	-	-	-	-	*
Science	2017	19%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	35%	*	-	*	-	-	-	-	-	*



	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	0.0%	-	*	*	-	-	-	-	0.0%
2015-16	2.0%	1.1%	0.0%	-	*	*	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.7%	*	-	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.8%	95.7%	*	-	-	*	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	96.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	100.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	95.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.0%	*	-	*	*	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	76.9%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.4%	*	-	-	*	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.4%	*	-	-	*	-	-	-	-	*
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.3%	*	-	*	-	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	45.8%	*	-	*	-	-	-	-	-	*
Class of 2016	71.6%	66.7%	*	-	-	*	-	-	-	-	*
Average SAT Score											
Class of 2017	1019	1102	-	-	-	-	-	-	-	-	-
Class of 2016	1375	*	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.5	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.2	-	-	-	-	-	-	-	-	-

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